

מדינת ישראל
משרד החינוך

א. סוג הבחינה: בגרות לבתי ספר על-יסודיים
ב. בגרות לנבחני משנה
ג. בגרות לנבחנים אקסטרניים
מועד הבחינה: חורף תשע"ו, 2016
מספר השאלון: 414,016115
נספח: Thinking Skills
כישורי חשיבה (לפרק ראשון ושני)

אנגלית
שאלון ד'
(MODULE D)
ספרות
הוראות לנבחן

- א. משך הבחינה: שעה וארבעים וחמש דקות
- ב. מבנה השאלון ומפתח ההערכה: בשאלון זה שלושה פרקים.
- | | | |
|-----------|---|------------|
| פרק ראשון | — | 46 נקודות |
| פרק שני | — | 39 נקודות |
| פרק שלישי | — | 15 נקודות |
| סה"כ | — | 100 נקודות |
- ג. חומר עזר מותר בשימוש:
המילון האוניברסלי עברי-אנגלי, אנגלי-עברי / י' הופמן (2014)
Hoffman, Y. (2014). *The Universal English-Hebrew, Hebrew-English Dictionary*
או: מילון אוקספורד אנגלי-אנגלי-עברי / הוצאת קרנמן - לוני כהן הוצאה לאור (2003)
Kernerman, Lonnie Kahn. (2003). *Oxford English-English-Hebrew Student's Dictionary*
או: המילון המקיף החדש – אנגלי-עברי, עברי-אנגלי / ש' זילברמן (2012)
Zilberman, S. (2012). *The New Comprehensive English-Hebrew, Hebrew-English Dictionary*
או: معجم لونجمان للإنجليزية الحديثة – إنجليزي – إنجليزي – عربي .
Pearson Education. (2011). *The Longman Dictionary of Modern English, English-English-Arabic*
או: למגזר החרדי בלבד: המילון העולמי עברי-אנגלי, אנגלי-עברי / י' הופמן (2013)
For the Haredi Sector only:
Hoffman, Y. (2013). *The Olami English-Hebrew, Hebrew-English Dictionary*
נבחן "עולה חדש" רשאי להשתמש גם במילון דר' לשוני: אנגלי-שפת-אמו / שפת-אמו-אנגלי.
השימוש במילון אחר טעון אישור הפיקוח על הוראת האנגלית.
- ד. הוראות מיוחדות:
- (1) עליך לכתוב את כל תשובותיך במחברת הבחינה.
 - (2) כתוב את כל תשובותיך באנגלית ובעט בלבד. אסור להשתמש בטיפקס.
 - (3) בתום הבחינה החזר את השאלון ואת המחברת למשגיח.

ההנחיות בשאלון זה מנוסחות בלשון זכר ומכוונות לנבחנות ולנבחנים כאחד.

בהצלחה!

/המשך מעבר לדף/

PART I (46 points)

Answer the questions for (A) *Mr. Know All* OR (B) *A Summer's Reading*.

A. MR. KNOW ALL / W. Somerset Maugham

Answer questions 1-5.

1. The narrator dislikes Mr. Kelada when they meet for the first time because Mr. Kelada (-).
- (i) looks British
 - (ii) calls him "mister"
 - (iii) likes to talk a lot
 - (iv) tries to sell him cards

(7 points)

2. Which of the following is true about Mr. Ramsay?

- (i) He was born in Japan.
- (ii) He always needs to be right.
- (iii) He organizes games on the ship.
- (iv) He is loved by everybody.

(7 points)

3. During the discussion about the pearls Mr. Kelada says, "**You take my word for it, Mrs. Ramsay, that chain you're wearing will never be worth a cent less than it is now.**" How does he know this?

ANSWER:

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(7 points)

(שים לב: שאלות 4-5 בעמוד הבא.)

/ המשך בעמוד 3 /

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لا لכתוב באזור זה

4. It has been said that "Mr. Know All" is a story about stereotypes. Choose ONE of the characters in the story and show how he / she represents a stereotype. Give information from the story to support your answer.

ANSWER:

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(10 points)

5. For this question, choose ONE of the thinking skills from the Appendix (נספח) on page 12 OR any thinking skill studied in class. Use this thinking skill when answering the question. (10 points for the content of the answer, 5 points for the correct use of the thinking skill)

At the end of the story, Mr. Kelada asked the narrator to throw the envelope out of the porthole. The narrator then "**looked at him** [Mr. Kelada] **with a smile**." Why do you think the narrator smiled? Give information from the story to support your answer.

Thinking skill I chose:

ANSWER:

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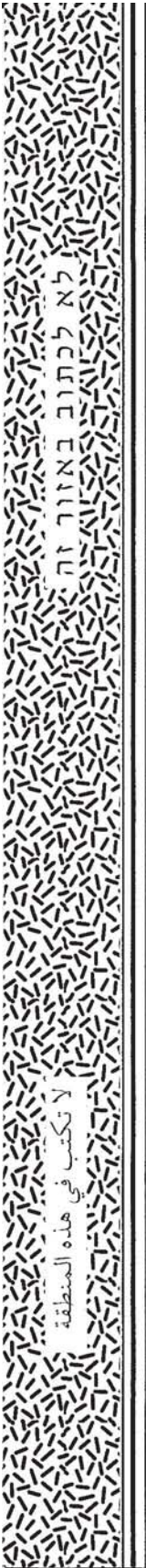
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(15 points)

/ המשך בעמוד 4 /



OR:

B. A SUMMER'S READING / Bernard Malamud

Answer questions **6-10**.

6. George quit school because (-).
- (i) he liked hanging out with friends
 - (ii) his teachers didn't respect him
 - (iii) he wanted to earn money
 - (iv) he didn't want an education

(7 points)

7. Which of the following is true about Mr. Cattanzara?

- (i) He works in the fish market.
- (ii) He listens to the ball games.
- (iii) He gives George books to read.
- (iv) He likes to read the newspaper.

(7 points)

8. When the neighbors thought that George was reading books, he sometimes "**skipped the park at the end of the evening.**" Why did he skip the park?

ANSWER:

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(7 points)

(שים לב: שאלות 9-10 בעמוד הבא.)

/ המשך בעמוד 5 /

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9. One night, when Mr. Cattanzara is drunk, he and George have the following conversation: " **'How are all your books comin' along now?'** Mr. Cattanzara asked... **'Fine, I guess,'** said George... **'You ain't sure?'**" After this conversation, "**The change maker smiled slyly, a way George had never seen him smile.**"

What are Mr. Cattanzara's feelings towards George at this point in the story? Give information from the story to support your answer.

ANSWER:

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(10 points)

10. For this question, choose ONE of the thinking skills from the Appendix (נספח) on page 12 OR any thinking skill studied in class. Use this thinking skill when answering the question. (10 points for the content of the answer, 5 points for the correct use of the thinking skill)

At the end of the story, George "**hoped nobody would mention the books anymore, and when after a couple of days, he accidentally met Mr. Cattanzara again, he didn't...**" Why didn't Mr. Cattanzara mention the books? Give information from the story to support your answer.

Thinking skill I chose:

ANSWER:

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(15 points)

/ המושך בעמוד 6 /

PART II (39 points)

Answer the questions for (C) *Thank You, Ma'm*.

C. THANK YOU MA'M / Langston Hughes

Answer questions **11-15**.

11. When Roger says, "**I didn't aim to** [steal the purse]," Mrs. Jones (-).

- (i) laughs at him
- (ii) lets him go
- (iii) walks away
- (iv) says he is lying

(6 points)

12. What is Roger worried about when he gets to the house?

- (i) Mrs. Jones will call his mother.
- (ii) The people in the house will hurt him.
- (iii) Mrs. Jones will call the police.
- (iv) His family will be angry with him.

(6 points)

13. When they get to her home, Mrs. Jones tells Roger to (-).

- (i) wash his face
- (ii) help her cook
- (iii) talk to the neighbors
- (iv) return her purse

(6 points)

14. What does Mrs. Jones talk about while they are eating?

- (i) Roger's family
- (ii) Her job
- (iii) Her friends
- (iv) The food

(6 points)

/המשך בעמוד 7/

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لا لכתוב באזור זה

15. For this question, choose ONE of the thinking skills from the Appendix (נספח) on page 12 OR any thinking skill studied in class. Use this thinking skill when answering the question. (10 points for the content of the answer, 5 points for the correct use of the thinking skill)

Why do you think Mrs. Jones takes Roger to her home? Give information from the story to support your answer.

Thinking skill I chose:

ANSWER:

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(15 points)



PART III (15 points)

Answer the question for **(16) Introduction to Poetry** OR **(17) Grandmother** OR **(18) The Treasure of Lemon Brown**.

Suggested length: 60-80 words.

16. INTRODUCTION TO POETRY / Billy Collins

In the movie *Dead Poets Society* the teacher, Mr. Keating, tells his students, "When you read don't just consider what the author thinks, consider what you think."

Make a connection between the above information and the poem. Give information from the poem to support your answer.

17. GRANDMOTHER / Sameeneh Shirazie

"I don't have regrets, there are only lessons. You learn from them, and you become a better person." — Nicole Polizzi

Make a connection between the above quote and the poem. Give information from the poem to support your answer.

18. THE TREASURE OF LEMON BROWN / Walter Dean Myers

"There are a lot of amazing people in the world, some familiar to us and others not... People are in many ways one of our greatest treasures." — Bryant H. McGill

Make a connection between the above quote and the story. Give information from the story to support your answer.

/ המשך בעמוד 9 /

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لا لכתוב באזור זה

Use this page and the next (pages 9-10) for writing a rough draft.



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لا لכתוב באזור זה

APPENDIX TO PARTS I and II

Thinking Skills

- Comparing and contrasting
- Distinguishing different perspectives
- Explaining cause and effect
- Uncovering motives
- Inferring
- Explaining patterns