

מועד קיץ

סוג הבחינה: בגרות
מועד הבחינה: קיץ תשפ"א, 2021
מספר השאלון: 016582

אנגלית

שאלון ז'

(MODULE G)

גרסה א'

הוראות לנבחן

- א. משך הבחינה: שעה וארבעים וחמש דקות.
- ב. מבנה השאלון ומפתח ההערכה: בשאלון זה שני פרקים.
- | | | | | |
|-----------|---|-------------|---|------------|
| פרק ראשון | – | הבנת הנקרא | – | 60 נקודות |
| פרק שני | – | משימת כתיבה | – | 40 נקודות |
| | | | – | סך הכול |
| | | | – | 100 נקודות |
- ג. חומר עזר מותר בשימוש: אחד המילונים או אחת המילוניות מן הרשימה שבאתר הפיקוח על הוראת האנגלית ובאתר של אגף הבחינות במשרד החינוך.
- נבחן "עולה חדש" רשאי להשתמש גם במילון דו-לשוני: אנגלי-שפת אימו / שפת אימו-אנגלי. השימוש במילון אחר טעון אישור של הפיקוח על הוראת האנגלית.
- ד. הוראות מיוחדות:
- (1) עליך לכתוב את כל תשובותיך בגוף השאלון (במקומות המיועדים לכך).
 - (2) כתוב את כל תשובותיך באנגלית ובעט בלבד.
 - (3) כתוב את הנוסח הסופי של מטלת הכתיבה בעמוד 9. אם תצטרך, תוכל להשתמש גם בעמוד 10.
 - (4) בתום הבחינה החזר את השאלון למשגיח.
- הערה: על כתיב שגוי יופחתו נקודות מהציון.
- שים לב: אין להוסיף דפים למחברת הבחינה.

ההנחיות בשאלון זה מנוסחות בלשון זכר ומכוונות לנבחנות ולנבחנים כאחד.

בהצלחה!



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PART I: WRITTEN RECEPTION (60 points)

ACCESS TO INFORMATION FROM WRITTEN TEXTS

Read the article below and then answer questions 1-6.

BETTER BY HAND

I Lessons in handwriting used to be an important part of the curriculum in the USA, with daily practice sessions through the first years of school. However, due to the increasing use of keyboards, the emphasis on providing children with good handwriting skills has gradually disappeared. Instead, daily typing lessons might begin as soon as a child enters school, whereas handwriting is only taught once a week. But lately, there has been growing pressure from parents and education experts to reinstate intensive training in handwriting. Interestingly, it is not because of the poor quality of children's handwriting. Rather, it is in response to research which has identified several benefits of writing by hand.

II Scientists had long assumed that manipulating a pen or pencil required no more than the ability to control hand and finger movements. Writing, they believed, only involved the parts of the brain responsible for such movements. However, a few years ago brain scans revealed that the act of writing also entails the use of additional brain regions – specifically, those involved in reading and memory. These findings may explain the results of studies done on children who were given daily handwriting lessons: It was found that they develop reading skills more quickly, and have a better memory, than children who do not receive such training.

III At college level, the benefits of writing by hand are even more remarkable: Students who take handwritten notes in class have been found to get higher grades on their exams than those who type their notes on a computer. Obviously, the speed of typing makes it very popular with students. But that, says Professor of Education Jonathan Harper, is precisely the problem. "When students type, their notes are likely to contain almost every word the lecturer says," he explains. "But when you're writing, you're forced to summarize what you hear. To do that, you have to think much more deeply about the material, and that is later reflected in your exam results."

לא תכתב פי הדה المنطمة

לא לכתוב באזור זה



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IV Despite the proven value of acquiring good handwriting skills, school authorities have been reluctant to increase the number of lessons. The timetable is already packed with important subjects, they claim, and none of them should be dropped. Some families have decided to take the responsibility upon themselves instead. For example, the organization Pick Up Your Pen (PUP), established by a group of American parents, provides materials for helping children practice handwriting at home. "Our kids have been doing better in so many subjects since we started working with them," says Emma Kelly, a member of PUP and mother of two. "We hope the success of initiatives like ours will persuade schools to find the time to teach handwriting effectively."

QUESTIONS (60 points)

Answer questions 1-6 in English according to the article. In questions 3 and 5, circle the number of the correct answer. In the other questions, follow the instructions.

1. What do we learn from paragraph I?

PUT A ✓ BY THE TWO CORRECT ANSWERS.

- i) How research on handwriting has been done.
- ii) What change has taken place in schools in the USA.
- iii) Why handwriting is easy to teach.
- iv) Why it is difficult for children to learn to type.
- v) Why education experts regard handwriting lessons as important.
- vi) What benefits there are from writing by hand.

(2×7=14 points)

2. What did the brain scans mentioned in lines 11-13 show? Give ONE answer. (paragraph II)

COMPLETE THE SENTENCE.

When people write by hand, they use.....

(8 points)

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- 3. What are we told in lines 13-15?
 - i) Why handwriting skills require a lot of practice.
 - ii) Why reading skills require a good memory.
 - iii) How good handwriting skills can benefit children.
 - iv) How quickly most skills develop.

(7 points)

- 4. According to Prof. Harper, why do college students who type their notes get lower grades than those who write by hand?

Complete the missing information below according to paragraph III.

- (1) When students use a computer in class, they usually.....
-
- (2) This means they don't summarize the material.
- (3) That prevents them from
- (4) Consequently, they get lower grades.

(2×8=16 points)

- 5. Why don't school authorities want to add handwriting lessons? (paragraph IV)

- i) They don't think there is a need for them.
- ii) They think there isn't enough time for them.
- iii) They don't think there is enough demand from parents.
- iv) They think that such lessons are the parents' responsibility.

(7 points)

- 6. Emma Kelly speaks of teaching handwriting effectively (line 30). What might effective teaching consist of? Base your answer on another paragraph.

ANSWER:

(8 points)

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PART II: WRITTEN PRODUCTION (40 points)

WRITTEN PRESENTATION

Write 120-140 words in English on the following topic.

7. What do you think is more important in life – good luck or good decisions?

Write a composition stating and explaining your opinion.

בהצלחה!

Use this page and the next (pages 7-8) for writing a rough draft.

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Write your final version here. If necessary, you may use page 10 as well.

Lined writing area with 20 horizontal lines.

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