

סוג הבחינה: א. בגרות לבתי ספר על-יסודיים
ב. בגרות לנבחני משנה
ג. בגרות לנבחנים אקסטרניים
מועד הבחינה: חורף תשע"א, 2011
מספר השאלון: 401,016102

אנגלית

שאלון א'

(MODULE A)

גרסה ב'

הוראות לנבחן

- א. משך הבחינה: שעה ורבע
- ב. מבנה השאלון ומפתח ההערכה: בשאלון זה שני פרקים:
פרק ראשון – הבנת הנקרא – 70 נקודות
פרק שני – הבנת הנשמע – 30 נקודות
סה"כ – 100 נקודות
- ג. חומר עזר מותר בשימוש: מילון דו-לשוני או מילון אוקספורד אנגלי-אנגלי-עברי
או: قاموس "هاراب" إنجليزي – إنجليزي – عربي
(מילון הראפס אנגלי-אנגלי-ערבי)
או: معجم "لوجمان" للإنجليزية الحديثة
(מילון לונגמן לאנגלית מודרנית)
- ד. הוראות מיוחדות:
(1) עליך לכתוב את כל תשובותיך בגוף השאלון (במקומות המיועדים לכך).
(2) כתוב את כל תשובותיך באנגלית ובעט בלבד. אסור להשתמש בטיפקס.
(3) בתום הבחינה חזור את השאלון למשגית.
- הערה: גם נבחנים בבחינות משנה חייבים להיבחן בפרק הבנת הנשמע.

ההנחיות בשאלון זה מנוסחות בלשון זכר ומכוונות לנבחנות ולנבחנים כאחד.

בהצלחה!

/המשך מעבר לדף/

PART I: ACCESS TO INFORMATION FROM WRITTEN TEXTS (70 points)

الفصل الأول: فهم المقروء (٧٠ درجة)
 اقرأ الإعلان الذي أمامك،
 ثم أجب عن الأسئلة 1-5 التي تليه.

פרק ראשון: הבנת הנקרא (70 נקודות)
 קרא את המודעה שלפניך,
 וענה על השאלות 1-5 שאחריה.

Read the advertisement below and then answer questions 1-5.

THE WALTON TEEN JOB CENTER

If you are a teenager looking for a summer job, come to the Walton Teen Center!

At the Center we can:

- offer you a list of employers who are looking for teenage workers.
- help you decide which job is best for you.
- help you get a full time or part time job.
- get you a great job even if you don't have work experience.

When you decide which jobs you are interested in, we can help you fill out application forms and prepare you for job interviews. You can come to the Center as often as you want. Our services are free for teenagers because employers pay us to find the best workers.

When you come to the Center, bring a list of the following:

- the kinds of work you want to do.
- the hours and days you can work.
- the skills you have (like using computers or speaking foreign languages).
- places you worked in, volunteer work you did and after school activities you participated in.

For more information, call us at 922-8722222

or visit our website: www.waltontjc.com

أجب بالإنجليزية عن الأسئلة 1-5 حسب
الإعلان. في الأسئلة 1-4 ضع دائرة حول
رقم الإجابة الصحيحة.
أجب عن السؤال 5 حسب التعليم.
(30 درجة)

ענה באנגלית על השאלות 1-5 על פי
המודעה. בשאלות 1-4 הקף במעגל
את המספר של התשובה הנכונה.
בשאלה 5, ענה על פי ההוראה.
(30 נקודות)

Answer questions 1-5 in English according to the advertisement. In questions 1-4, circle the number of the correct answer. In question 5 follow the instruction.

1. In lines 1-6 of the advertisement, teenagers learn (-).

- i) what they should say to employers
- ii) how the Center can help them
- iii) how they can get job experience

(6 points)

2. The list you get from the Center tells you (-). (lines 1-6)

- i) how to apply for a job
- ii) which skills you need for a job
- iii) where you can get a job

(6 points)

3. What do we learn from lines 7-10?

- i) You need work experience to find a job.
- ii) You have to pay the Center for its help.
- iii) You can come to the Center many times.

(6 points)

4. Employers who want help from the Center, (-). (lines 7-10)

- i) pay the Center for its service
- ii) interview teenagers at the Center
- iii) have to offer teenagers interesting jobs

(6 points)

5. According to lines 11-16, what kind of experience should you mention on your list?
Write ONE thing.

ANSWER:

(6 points)

קרא את הקטע שלפניך, ובענה על השאלות 6-13 שאחריו.
اقرأ القطعة التي أمامك، ثم أجب عن الأسئلة 6-13 التي تليها.

Read the report below and then answer questions 6-13.

A MAN'S BEST FRIEND

by Sara Waters

Dan Herman lives on a farm that is far from the main road. Last week, he was fixing his tractor in the garage near his house. Suddenly, a fire started in the garage. Dan and his dog Buddy ran out of the garage. Dan phoned the firefighters but he was worried it would take them a long time to find the farm. When Dan saw that the fire was spreading and the house was in danger, he shouted to Buddy, "Go get help!"

Buddy ran until he saw the firefighters who were looking for the house. "When the dog saw my car, he started barking and running back to the house," said Charlie the firefighter. "It was very clear that the dog was leading me. He looked back at me a few times to make sure I was following him." The firefighters could not save the garage but they saved the house.

Dan was surprised when he saw Buddy coming back, leading the firefighters. "I never taught Buddy to obey my commands," said Dan. "I knew he was a brave dog. Last year, he protected the family from two bears that came close to our house. Now I know that he is also clever."

- ענה באנגלית על השאלות 6-13 על פי הקטע. בשאלות 7, 8, 9, 11 ו-13 הקף במעגל את המספר של התשובה הנכונה. בשאר השאלות, ענה על פי ההוראות. (40 נקודות)
- أجب بالإنجليزية عن الأسئلة 6-13، حسب القطعة. في الأسئلة 7 و 8 و 9 و 11 و 13 ضع دائرة حول رقم الإجابة الصحيحة. أجب عن باقي الأسئلة حسب التعليمات. (٤٠ درجة)

Answer questions 6-13 in English according to the report. In questions 7, 8, 9, 11 and 13, circle the number of the correct answer. In the other questions, follow the instructions.

6. COMPLETE THE SENTENCE. (lines 1-5)
Dan and Buddy ran out of the garage because
- (4 points)
7. Dan was worried that (-). (lines 1-5)
- i) the firefighters would come late
 - ii) Buddy would run away
 - iii) he would have to buy a new tractor
- (5 points)
8. Dan sent Buddy to get help because (-). (lines 1-5)
- i) his phone wasn't working
 - ii) he wanted to save his house
 - iii) he knew Buddy was afraid of the fire
- (5 points)
9. When the firefighter saw Buddy he (-). (lines 6-10)
- i) thought that the dog was in danger
 - ii) understood that he should follow the dog
 - iii) knew that the fire was spreading
- (6 points)

10. How did the firefighters help Dan? (lines 6-10)

ANSWER:
(5 points)

11. Dan was surprised that Buddy (-). (lines 11-14)

- i) could run so fast
- ii) obeyed the firefighter
- iii) understood his command

(5 points)

12. How did Buddy help Dan's family in the past? (lines 11-14)

ANSWER:
(5 points)

13. What new thing did Dan learn about Buddy? (lines 11-14)

- i) That he is a brave dog.
- ii) That he needs training.
- iii) That he is a clever dog.

(5 points)

PART II: ACCESS TO INFORMATION FROM SPOKEN TEXTS (30 points)

- פרק שני: הבנת הנשמע (30 נקודות)**
שימו לב: כל הנבחנים (כולל נבחני משנה) חייבים להיבחן בפרק זה.
- الفصل الثاني: فهم المسموع (٣٠ درجة)**
أنتهوا: جميع الممتحنين (بما في ذلك ممتحنو الإعادة) ملزمون بالامتحان في هذا الفصل.

הוראות לנבחנים

- אתם עומדים לשמוע את הקטע שיט מסביב לעולם בספינה קטנה. הקטע ישודר פעמיים.
- * לפני שידור הקטע הראשון עיינו בשאלות 14-19.
 - * רצוי להתחיל להשיב על השאלות רק לאחר השידור הראשון של הקטע.

تعليمات للممتحنين

- سوف تستمعون إلى القطعة الإبحار حول العالم في قارب صغير. تبتّ القطعة مرتين.
- * قبل بثّ القطعة، تمعنوا في الأسئلة 14-19.
 - * من المحبّد البدء في الإجابة عن الأسئلة فقط بعد البثّ الأوّل للقطعة.

Instructions

You are about to hear a passage called Sailing Around the World in a Small Boat. The passage will be broadcast **TWICE**.

- * Before the first broadcast, read questions **14-19**.
- * It is best to start answering the questions only after the first broadcast of the passage.

الإبحار حول العالم في قارب صغير

أجب عن الأسئلة 14-19 حسب البث.

في جميع الأسئلة، ضع دائرة حول رقم الإجابة الصحيحة.

(30 درجة؛ لكل إجابة صحيحة – 5 درجات)

שיט מסביב לעולם בספינה קטנה

ענה על השאלות 14-19 על פי השידור.

בכל השאלות, הקף במעגל את המספר של התשובה הנכונה.

(30 נקודות; לכל תשובה נכונה – 5 נקודות)

Answer questions 14-19 according to the broadcast. In all the questions, circle the number of the correct answer.

SAILING AROUND THE WORLD IN A SMALL BOAT

14. On his program "Amazing Teenagers", David Horn tells about Jessica because she (-).

- i) loves to sail her boat
- ii) sailed around the world
- iii) learned to sail when she was 8 years old

15. What do we learn about Jessica's trip?

- i) How long her trip took.
- ii) What she took with her on her boat.
- iii) The places she visited during her trip.

16. David Horn mentions cooking as an example of what (-).

- i) Jessica learned to do before her trip
- ii) Jessica's parents taught her at home
- iii) Jessica liked to do when she was alone

17. People thought Jessica should not sail around the world because (-).

- i) her boat was too small
- ii) she was only a teenager
- iii) she had to finish school

18. How did Jessica's parents know about her experiences during the trip?
- i) They talked to people who visited her on the boat.
 - ii) They read about her in the newspapers.
 - iii) They read her diary on the Internet.
19. Jessica was in danger during her trip when (-).
- i) she was hurt on the boat
 - ii) she was in a terrible storm
 - iii) she didn't have enough food

בהצלחה!

זכות היוצרים שמורה למדינת ישראל
אין להעתיק או לפרסם אלא ברשות משרד החינוך