

- סוג הבחינה: א. בגרות לבתי ספר על-יסודיים
ב. בגרות לנבחני משנה
ג. בגרות לנבחנים אקסטרניים
מועד הבחינה: תשס"ז, מועד ב
מספר השאלון: 401,016102

אנגלית

שאלון א'

(MODULE A)

גרסה א'

הוראות לנבחן

- א. משך הבחינה: שעה ורבע
- ב. מבנה השאלון ומפתח ההערכה: בשאלון זה שני פרקים.
פרק ראשון – הבנת הנקרא – 70 נקודות
פרק שני – הבנת הנשמע – 30 נקודות
סה"כ – 100 נקודות
- ג. חומר עזר מותר בשימוש: מילון דו-לשוני או מילון אוקספורד אנגלי-אנגלי-עברי או מילון הראפס אנגלי-אנגלי-ערבי:
قاموس " هاراب " إنجليزي – إنجليزي – عربي
- ד. הוראות מיוחדות:
(1) עליך לכתוב את כל תשובותיך בגוף השאלון (במקומות המיועדים לכך).
(2) כתוב את כל תשובותיך באנגלית ובעט בלבד. אסור להשתמש בטיפקס.
(3) בתום הבחינה החזר את השאלון למשגיח.
- הערה: גם נבחנים בבחינות משנה חייבים להיבחן בפרק הבנת הנשמע.

ההנחיות בשאלון זה מנוסחות בלשון זכר ומכוונות לנבחנות ולנבחנים כאחד.

בהצלחה!

/המשך מעבר לדף/

PART I: ACCESS TO INFORMATION FROM WRITTEN TEXTS (70 points)

פרק ראשון: הבנת הנקרא (70 נקודות)
קרא את הקטע שלפניך, וענה על השאלות 7-1 שאחריי.
الفصل الأول: فهم المقروء (٧٠ درجة)
اقرأ القطعة التي أمامك، ثم أجب عن
الأسئلة 7-1 التي تليها.

Read the report below and then answer questions 1-7.

HELPING HANDS

by Steven Fox

David Jones was in a car accident five years ago. His hands were hurt so badly that he needed help to do even the simplest things, like opening a door. At first, a nurse lived in David's house and helped him. However, David did not like having a person in the house 24 hours a day.

5 Six months ago, David heard about an organization called "Helping Hands" that trains Capuchin monkeys to help disabled people. Capuchin monkeys are very smart. They are also friendly and learn to love the person they help. It takes two years to teach a monkey how to help a person. In the beginning, they do very simple tasks and get prizes from their trainer when they succeed. Later the monkeys learn to do more complicated
10 things, like heating food and turning on the TV.

David called "Helping Hands" and they brought him a monkey named Max. David liked Max immediately, but it took him and Max two months to get used to each other. Today, the monkey helps David with everything and always wants to please him. "Max has made my life a lot easier," says David.

أجب بالإنجليزية عن الأسئلة 1-7 حسب
القطعة، وحسب التعليمات في الأسئلة.
(٣٥ درجة)

ענה באנגלית על השאלות 1-7 על פי
הקטע, ועל פי ההוראות בשאלות.
(35 נקודות)

Answer questions 1-7 in English according to the report and the instructions.

1. What happened to David a few years ago? (lines 1-4)

ANSWER:
(5 points)

2. CIRCLE THE NUMBER OF THE CORRECT ANSWER. (lines 1-4)

David wasn't happy because the person who helped him (—).

- i) lived with him all the time
ii) went home at night
iii) did not do enough for him

(5 points)

3. CIRCLE THE NUMBER OF THE CORRECT ANSWER. (lines 5-10)

What does "Helping Hands" do?

- i) It organizes visits to sick people.
ii) It teaches monkeys to help people.
iii) It trains nurses to help disabled people.

(5 points)

4. Why are Capuchin monkeys used for helping disabled people? Give ONE reason.
(lines 5-10)

ANSWER:
(6 points)

5. How long did it take to train Max? (lines 5-10)

ANSWER:
(5 points)

6. COMPLETE THE SENTENCE. (lines 5-10)

When Max did the right thing, his trainer gave him
(4 points)

7. CIRCLE THE CORRECT ANSWER: YES or NO. (lines 11-14)

It took David only a few days to get used to Max. YES / NO
(5 points)

اقرأ الإعلان الذي أمامك، ثم أجب عن
الأسئلة 8-13 التي تليه.

קרא את המודעה שלפניך,
וענה על השאלות 8-13 שאחריה.

Read the notice below and then answer questions 8-13.

HAPPY BIRTHDAY NEWTON CITY!

Newton City is 100 years old! Radio Newton wants to celebrate this event with a special radio program. We are looking for stories about life in Newton in the past and in the present. If you are at least 18 years old and live in Newton, send us your story!

5 During the next year you will be able to hear the stories on our special radio program, "**Stories of Newton**". At the end of the year, our audience will choose five stories which give the most interesting descriptions of life in Newton. The people who wrote the winning stories will get a free trip to New York City.

10 Are you interested? Here is what you have to do:

- Print your story on a computer.
- Make a recording of your story.
- Send the printed and recorded story to **Radio Newton, 562 Maple St.** no later than September 1, 2007.

ענה באנגלית על השאלות 8-13 על פי המודעה, ועל פי ההוראות בשאלות. (35 נקודות)

أجب بالإنجليزية عن الأسئلة 8-13، حسب الإعلان، وحسب التعليمات في الأسئلة. (35 درجة)

Answer questions 8-13 in English according to the notice and the instructions.

8. Why is Radio Newton having a special program? (lines 1-4)

ANSWER: Because
(5 points)

9. CIRCLE THE NUMBER OF THE CORRECT ANSWER. (lines 1-9)

The radio program will (—).

- i) tell the history of the radio station
- ii) describe life in Newton City
- iii) teach people how to write stories

(5 points)

10. CIRCLE THE NUMBER OF THE CORRECT ANSWER. (lines 5-9)

Who will choose the winning stories?

- i) The radio station.
- ii) The writer.
- iii) The listeners.

(5 points)

11. How many winners will there be? (lines 5-9)

ANSWER:
(6 points)

12. What prize will the winners get? (lines 5-9)

ANSWER:
(4 points)

13. PUT A ✓ BY THE TWO CORRECT ANSWERS.

What does the writer of the notice explain in lines 10-14?

- i) How to send the stories.
- ii) What Radio Newton will do with the stories.
- iii) How many stories to send.
- iv) When to send the stories to the radio.
- v) Where to find information for the stories.

(2x5=10 points)

/המשך בעמוד 6/

PART II: ACCESS TO INFORMATION FROM SPOKEN TEXTS (30 points)

פרק שני: הבנת הנשמע (30 נקודות)
שימו לב: כל הנבחנים (כולל נבחני משנה) חייבים להיבחן בפרק זה.

الفصل الثاني: فهم المسموع (٣٠ درجة)
انتهوا: جميع الممتحنين (بما في ذلك ممتحنو الإعادة) ملزمون بالامتحان في هذا الفصل.

הוראות לנבחנים

אתם עומדים לשמוע קטע אחד אשר ישודר פעמיים.

לימוד בעזרת משחקי מחשב

- * לפני שידור הקטע עיינו בשאלות 14-19.
- * רצוי להתחיל להשיב על השאלות רק לאחר השידור הראשון של הקטע.

تعليمات للممتحنين

سوف تستمعون إلى قطعة واحدة، تبث مرتين.

التعليم بواسطة ألعاب الحاسوب

- * قبل بث القطعة، تمعنوا في الأسئلة 14-19.
- * من المحبذ البدء في الإجابة عن الأسئلة فقط بعد البث الأول للقطعة.

Instructions

You are about to hear ONE passage which will be broadcast TWICE.

The Learning Game

- * Before the first broadcast, read questions 14-19.
- * It is best to start answering the questions only after the first broadcast of the passage.

לימוד בעזרת משחקי מחשב

ענה על השאלות 14-19 על פי השידור.

בשאלות 14-17 הקף במעגל את המספר של

התשובה הנכונה. בשאלות 18-19 בצע את ההוראה.

(30 נקודות, לכל תשובה נכונה – 5 נקודות)

التعليم بواسطة ألعاب الحاسوب

أجب عن الأسئلة 14-19 حسب البث.

في الأسئلة 14-17 ضع دائرة حول رقم الإجابة

الصحيحة. في السؤالين 18-19 نفذ التعليم.

(30 درجة، لكل إجابة صحيحة – 5 درجات)

Answer questions 14-19 according to the broadcast. In questions 14-17, circle the number of the correct answer. In questions 18-19 follow the instructions.

THE LEARNING GAME

14. Karen was surprised to hear that (—).
- i) parents also like to play computer games
 - ii) teachers use computer games in school
 - iii) children like to read about history
15. Teachers changed their minds about computer games because (—).
- i) games make lessons more interesting
 - ii) there are many new games today
 - iii) parents want children to use computers
16. Students who play "The American History Game" have to (—).
- i) look for information
 - ii) get their teacher's help
 - iii) solve problems
17. How does Dr. Silver know that computer games helped students learn biology?
- i) He watched them study.
 - ii) He asked their teachers.
 - iii) He gave them a test.

18. How many school subjects does Dr. Silver talk about?

FILL IN THE CORRECT NUMBER.

..... school subjects.

19. CIRCLE THE CORRECT ANSWER: YES or NO.

Dr. Silver thinks that teachers should use computer games with children of all ages.

YES / NO

בהצלחה!

זכות היוצרים שמורה למדינת ישראל
אין להעתיק או לפרסם אלא ברשות משרד החינוך