

אנגלית

שאלון ד' (MODULE D)

ספרות

הוראות לנבחן

- א. משך הבחינה: שעה וארבעים וחמש דקות
- ב. מבנה השאלון ומפתח ההערכה: בשאלון זה שלושה פרקים.
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|-----------|---|-----|--------|
| פרק ראשון | — | 46 | נקודות |
| פרק שני | — | 39 | נקודות |
| פרק שלישי | — | 15 | נקודות |
| סה"כ | — | 100 | נקודות |
- ג. חומר עזר מותר בשימוש:
- המילון האוניברסלי עברי-אנגלי, אנגלי-עברי / י' הופמן (2014)
Hoffman, Y. (2014). *The Universal English-Hebrew, Hebrew-English Dictionary*
- או: מילון אוקספורד אנגלי-אנגלי-עברי / הוצאת קרנרמן - לוני כהן הוצאה לאור (2003)
Kernerman, Lonnie Kahn. (2003). *Oxford English-English-Hebrew Student's Dictionary*
- או: המילון המקיף החדש – אנגלי-עברי, עברי-אנגלי / ש' זילברמן (2012)
Zilberman, S. (2012). *The New Comprehensive English-Hebrew, Hebrew-English Dictionary*
- או: معجم لونغمان للإنجليزية الحديثة – إنجليزي – إنجليزي – عربي .
Pearson Education. (2011). *The Longman Dictionary of Modern English, English-English-Arabic*
- או: למגזר החרדי בלבד: המילון העולמי עברי-אנגלי, אנגלי-עברי / י' הופמן (2013)
For the Haredi Sector only:
Hoffman, Y. (2013). *The Olami English-Hebrew, Hebrew-English Dictionary*
- נבחן "עולה חדש" רשאי להשתמש גם במילון דו-לשוני: אנגלי-שפת-אמו / שפת-אמו-אנגלי.
השימוש במילון אחר טעון אישור הפיקוח על הוראת האנגלית.
- ד. הוראות מיוחדות:
- (1) עליך לכתוב את כל תשובותיך במחברת הבחינה.
 - (2) כתוב את כל תשובותיך באנגלית ובעט בלבד. אסור להשתמש בטיפקס.
 - (3) בתום הבחינה חוזר את השאלון ואת המחברת למשיגך.

ההנחיות בשאלון זה מנוסחות בלשון זכר ומכוונות לנבחנות ולנבחנים כאחד.

בהצלחה!

/המשך מעבר לדף/

PART I (46 points)

Answer the questions for (A) *The Treasure of Lemon Brown*.

A. THE TREASURE OF LEMON BROWN / Walter Dean Myers

Answer questions 1-5.

1. At the beginning of the story, Greg decides not to go into his house because he (-).
- (i) wants to play basketball
 - (ii) wants to visit Lemon Brown
 - (iii) doesn't want to be alone
 - (iv) doesn't want to study math

(7 points)

2. "Greg thought he heard the noise again... he was sure he had heard something in the darkness..." What does Greg hear soon after he enters the abandoned building?
- (i) Lemon Brown's breathing.
 - (ii) Thugs climbing the stairs.
 - (iii) The sound of a harmonica.
 - (iv) The guys playing checkers.

(7 points)

3. The thugs come into the abandoned building because they want to (-).
- (i) hide their treasure
 - (ii) steal from Lemon Brown
 - (iii) scare Greg
 - (iv) meet their friends

(7 points)

(שים לב: שאלות 4-5 בעמוד הבא.)

(انتبه: السؤالان 4-5 في الصفحة التالية.)

/ המשך בעמוד 3

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- 4. In this story Greg learns what a treasure can be. Explain. Give information from the story to support your answer.

ANSWER:

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(10 points)

- 5. For this question, choose ONE of the thinking skills from the Appendix (נספח) on page 10 OR any thinking skill studied in class. Use this thinking skill when answering the question. (10 points for the content of the answer, 5 points for the correct use of the thinking skill)

How has the relationship between Lemon Brown and Greg changed by the end of the story? Give information from the story to support your answer.

Thinking skill I chose:

ANSWER:

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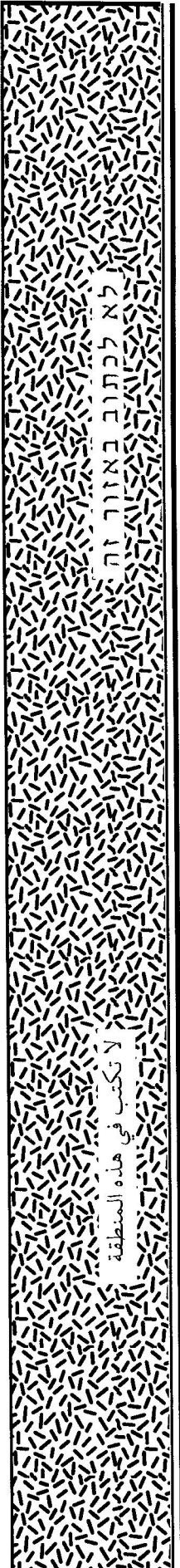
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(15 points)

/ המשך בעמוד 4 /



PART II (39 points)

Answer the questions for **(B) Thank You, M'am**.

B. THANK YOU, M'AM / Langston Hughes

Answer questions **6-10**.

6. When Roger goes to Mrs. Jones' home, he (-).

- (i) talks to her neighbors
- (ii) eats dinner with her
- (iii) tries to steal her bag
- (iv) asks about her life

(6 points)

7. Roger tells Mrs. Jones that (-).

- (i) he has a large family
- (ii) his home is near the store
- (iii) there is no one at home
- (iv) he is always hungry

(6 points)

8. After they finish eating, Mrs. Jones (-).

- (i) gives Roger food to take home
- (ii) invites Roger to come again
- (iii) expects Roger to thank her
- (iv) gives Roger money to buy shoes

(6 points)

(שים לב: שאלות 9-10 בעמוד הבא.)

(انتبه: السؤالان 9-10 في الصفحة التالية.)

/ המשך בעמוד 5 /

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9. At the end of the story, Roger (-).

- (i) promises to behave
- (ii) doesn't want to leave
- (iii) asks Mrs. Jones for help
- (iv) doesn't know what to say

(6 points)

10. For this question, choose ONE of the thinking skills from the Appendix (נספח) on page 10 OR any thinking skill studied in class. Use this thinking skill when answering the question. (10 points for the content of the answer, 5 points for the correct use of the thinking skill)

Why do you think Mrs. Jones tries to help Roger? Give information from the story to support your answer.

Thinking skill I chose:

ANSWER:

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(15 points)

/ המשך בעמוד 6 /

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PART III (15 points)

Answer the question for **(11) *Mr. Know All*** OR **(12) *A Summer's Reading*** OR **(13) *Count That Day Lost***.

Suggested length: 60-80 words.

11. MR. KNOW ALL / Somerset Maugham

"Surprises are everywhere in life. And they usually come from misjudging people based on what they seem to be." — *Brownell Landrum*

Make a connection between the above quote and the story. Give information from the story to support your answer.

12. A SUMMER'S READING / Bernard Malamud

"People must stop thinking that their problems come from their environment and learn to take responsibility for themselves." — *Adapted from Albert Einstein*

Make a connection between the above quote and the story. Give information from the story to support your answer.

13. COUNT THAT DAY LOST / George Eliot

"The purpose of life is to be useful and kindhearted. Then you will know that you have lived and lived well." — *Ralph Waldo Emerson*

Make a connection between the above quote and the poem. Give information from the poem to support your answer.

/המשך בעמוד 7/

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Use this page and the next (pages 7-8) for writing a rough draft.

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لا تكتب في هذه المنطقة

לא לכתוב באזור זה

APPENDIX TO PARTS I and II

Thinking Skills

- Comparing and contrasting
- Distinguishing different perspectives
- Explaining cause and effect
- Uncovering motives
- Inferring
- Explaining patterns

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