

מדינת ישראל
משרד החינוך

סוג הבחינה: א. בגרות לבתי ספר על-יסודיים
ב. בגרות לנבחני משנה
ג. בגרות לנבחנים אקסטרניים
מועד הבחינה: חורף תשע"ה, 2015
מספר השאלון: 414,016115
נספח: Thinking Skills
כישורי חשיבה (לפרק ראשון ושני)

אנגלית

שאלון ד' (MODULE D)

ספרות

הוראות לנבחן

א. משך הבחינה: שעה וחצי

ב. מבנה השאלון ומפתח ההערכה: בשאלון זה שלושה פרקים.

פרק ראשון	—	46 נקודות
פרק שני	—	39 נקודות
פרק שלישי	—	15 נקודות
סה"כ	—	100 נקודות

ג. חומר עזר מותר בשימוש: מילון אנגלי-אנגלי-עברי

או: מילון אנגלי-עברי / עברי-אנגלי

או: מילון אנגלי-אנגלי-עברי

או: מילון אנגלי-עברי / עברי-אנגלי

נבחן "עולה חדש" רשאי להשתמש גם במילון דו-לשוני: אנגלי-שפת-אמו / שפת-אמו-אנגלי.

ד. הוראות מיוחדות:

- (1) עליך לכתוב את כל תשובותיך בגוף השאלון (במקומות המיועדים לכך).
- (2) כתוב את כל תשובותיך באנגלית ובעט בלבד. אסור להשתמש בטיפקס.
- (3) בתום הבחינה החזר את השאלון למשגיח.

ההנחיות בשאלון זה מנוסחות בלשון זכר ומכוונות לנבחנות ולנבחנים כאחד.

בהצלחה!

PART I (46 points)

Answer the questions for **(A) *The Treasure of Lemon Brown***.

A. THE TREASURE OF LEMON BROWN / Walter Dean Myers

Answer questions **1-4** and either question **5** OR question **6**.

1. Who was in the abandoned building when Greg first entered it?

- (i) Some guys playing checkers
- (ii) Sweet Lemon Brown
- (iii) Three neighborhood thugs
- (iv) Kids looking for treasure

(7 points)

2. Why did Lemon Brown stop singing?

- (i) He wanted to go home.
- (ii) Someone stole all his money.
- (iii) He got tired of singing.
- (iv) He didn't have money to travel.

(7 points)

3. How did Greg behave when the thugs arrived?

- (i) He fought with the thugs.
- (ii) He tried to help Lemon Brown.
- (iii) He ran out of the building.
- (iv) He threw himself down the stairs.

(7 points)

(שים לב: שאלות 4-5 בעמוד הבא.)

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4. How was Greg's relationship with his father different from the relationship Lemon Brown's son had with his father? Give information from the story to support your answer.

ANSWER:

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(10 points)

5. For this question, choose ONE of the thinking skills from the Appendix (נספח) on page 12 OR any thinking skill studied in class. Use this thinking skill when answering the question. (10 points for the content of the answer, 5 points for the correct use of the thinking skill)

Why do you think Lemon Brown showed Greg his treasure? Give information from the story to support your answer.

Thinking skill I chose:

ANSWER:

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(15 points)

(שים לב: שאלה 6 בעמוד הבא.)

OR:

6. a. On Greg's way home, he wondered if he should tell his father about Lemon Brown. "**He thought about it until he reached his stoop, and decided against it.**" Why might Greg think he *should* tell his father about Lemon Brown? Give information from the story to support your answer.

ANSWER:

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(8 points)

- b. What do you think motivated Greg *not* to tell his father about Lemon Brown?

ANSWER:

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(7 points)

/ המשך בעמוד 5 /

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PART II (39 points)

Answer the questions for **(B) Thank You, Ma'm**.

B. THANK YOU, MA'M / Langston Hughes

Answer questions **7-10** and either question **11** OR question **12**.

7. Mrs. Jones (-).

- (i) lives with her family
- (ii) has known Roger for many years
- (iii) never goes out at night
- (iv) works in a beauty shop

(6 points)

8. At first, Roger is afraid of Mrs. Jones because (-).

- (i) she lies to him
- (ii) she holds on to him tightly
- (iii) she is a stranger
- (iv) she wants to call his parents

(6 points)

9. Why doesn't Mrs. Jones ask Roger to tell about his life?

ANSWER:

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(6 points)

(שים לב: שאלות 10-11 בעמוד הבא.)

/ המשך בעמוד 6 /

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10. How does Mrs. Jones show Roger she trusts him? Give ONE way.

ANSWER:

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(6 points)

11. For this question, choose ONE of the thinking skills from the Appendix (נספח) on page 12 OR any thinking skill studied in class.

Use this thinking skill when answering the question. (10 points for the content of the answer, 5 points for the correct use of the thinking skill)

At the beginning of the story, Mrs. Jones is aggressive towards Roger and then she changes her behavior. Why do you think she behaves differently? Give information from the story to support your answer.

Thinking skill I chose:

ANSWER:

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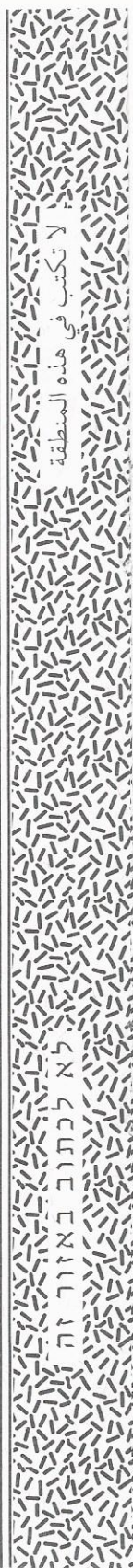
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(15 points)



OR:

12. a. Compare and contrast Roger's behavior towards Mrs. Jones at the beginning and at the end of the story. Give information from the story to support your answer.

ANSWER:

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(7 points)

- b. How do you think Roger feels when Mrs. Jones gives him money for the blue suede shoes? Give information from the story to support your answer.

ANSWER:

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(8 points)

/ המשך בעמוד 8 /

PART III (15 points)

Answer the question for **(13) *Count That Day Lost*** OR **(14) *A Summer's Reading***
OR **(15) *Mr. Know All***.

Suggested length: 60-80 words.

13. COUNT THAT DAY LOST / George Eliot

"The best way to not feel hopeless is to get up and do something. Don't wait for good things to happen. If you go out and make some good things happen, you will fill the world with hope, you will fill yourself with hope."

– Barack Obama, President of the United States

Make a connection between the above quote and the poem. Give information from the poem to support your answer.

14. A SUMMER'S READING / Bernard Malamud

Bernard Malamud once described himself as a person who tells the stories of "simple people struggling to make their lives better in a world of bad luck."

Make a connection between the above information and the story. Give information from the story to support your answer.

15. MR. KNOW ALL / W. Somerset Maugham

"It is better to say you are wrong than to insist that you are right, especially if you *are* right." – Adapted from *Thus Spoke Zarathustra* by Friedrich Nietzsche

Make a connection between the above quote and the story. Give information from the story to support your answer.

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Use this page and the next (pages 9-10) for writing a rough draft.

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APPENDIX TO PARTS I and II

Thinking Skills

- Comparing and contrasting
- Distinguishing different perspectives
- Explaining cause and effect
- Problem solving
- Inferring
- Explaining patterns