

סוג הבחינה: בגרות  
מועד הבחינה: קיץ תש"ף, 2020  
מספר השאלון: 016484

## אנגלית

### שאלון ד' (MODULE D)

#### גרסה א'

### הוראות לנבחן

- א. משך הבחינה: שעה ושלושים דקות.
- ב. מבנה השאלון ומפתח ההערכה: בשאלון זה שני פרקים.
- |           |   |            |
|-----------|---|------------|
| פרק ראשון | — | 70 נקודות  |
| פרק שני   | — | 30 נקודות  |
| סך הכול   | — | 100 נקודות |
- ג. חומר עזר מותר בשימוש: אחד המילונים או אחת המילוניות מן הרשימה שבאתר הפיקוח על הוראת האנגלית ובאתר של אגף הבחינות במשרד החינוך.
- נבחן "עולה חדש" רשאי להשתמש גם במילון דו-לשוני: אנגלי-שפת אימו / שפת אימו-אנגלי. השימוש במילון אחר טעון אישור של הפיקוח על הוראת האנגלית.
- ד. הוראות מיוחדות:
- (1) עליך לכתוב את כל תשובותיך בגוף השאלון (במקומות המיועדים לכך).
  - (2) כתוב את כל תשובותיך באנגלית ובעט בלבד.
  - (3) בתום הבחינה החזר את השאלון למשגיח.

שים לב: אין להוסיף דפים למחברת הבחינה.

ההנחיות בשאלון זה מנוסחות בלשון זכר ומכוונות לנבחנות ולנבחנים כאחד.

**בהצלחה!**



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## PART I: ACCESS TO INFORMATION FROM WRITTEN TEXTS (70 points)

Read the text below and then answer questions 1-6.

### AT COLLEGES, WHAT'S OLD IS NEW

- I** For many students in America, going away to college is a way to leave their childhood homes and live among people their own age. However, they may be surprised to find a community of older people living on their campuses. This is because today there is a growing trend to build homes for retired people on college campuses. Universities and colleges hope that young and old can enrich each other's lives.
- 5 They are also doing this to get additional income.
- II** The money from the retired people — retirees — will help colleges reduce students' expenses, such as tuition and housing fees. The colleges claim, however, that their reasons are more educational and social than financial. They feel they are encouraging interaction between generations since these retirees will participate in classes, eat in dining halls, attend student concerts and also serve as mentors.
- 10 **III** Mary Jane Karger and her husband, Tom, both 74, have decided to move to a retirement community on a campus of the State University of New York. "I wonder if young students will want to interact with people in their 70s," said Mrs. Karger, a retired social worker. "I hope they will."
- IV** In fact, many students have mixed feelings about sharing their college years with people who remind them of their grandparents. One student, Anton Creutzfeldt, is worried. "Older people might
- 15 object to the noise and late-night activities, which are part of the college experience," he says.
- V** The Kargers do not accept this stereotype. Their main reason for choosing a college campus instead of a typical retirement home is that they actually like to stay up late and enjoy activities even late in the evening. They are also looking forward to the stimulating academic environment.
- VI** Other students say they might like having substitute grandparents on campus. Annie Yang says,
- 20 "Grannies are my weakness because I was raised by my grandmother. Also, there are many students like me who would be happy to have older people on campus, especially if it means having to pay less for their studies and housing."

לא תכתב פי זהה המנקה

לא לכתוב באזור זה



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**QUESTIONS** (70 points)

Answer questions 1-6 in English, according to the text. In questions 1, 2, 3 and 5, circle the number of the correct answer. In the other questions, follow the instructions.

1. In paragraph I, we learn (-).

- (i) how college campuses are changing
- (ii) why students want to live among retired people
- (iii) how young students enrich older people's lives
- (iv) where retirement homes are usually built

(10 points)

2. According to paragraph II, colleges claim the main reason for having retirees on campus is that (-).

- (i) it can help reduce the retirees' expenses
- (ii) mixing retirees and young students is important
- (iii) the colleges need additional income
- (iv) retirees can participate in student concerts

(10 points)

3. Mrs. Karger is not sure whether (-). (paragraph III)

- (i) the retirement home will be ready on time
- (ii) she and her husband will enjoy life on campus
- (iii) she will have a chance to help the students
- (iv) young students will want to talk to retirees

(10 points)

(שים לב: שאלות 4-6 בעמוד הבא.)

(انتبه: السؤالان 4-6 في الصفحة التالية.)

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4. In paragraph V, the writer says, "The Kargers do not accept this stereotype." (line 16)  
What is this stereotype? Take your answer from paragraph IV.

ANSWER: .....  
.....  
(10 points)

5. One reason the Kargers are planning to move to the campus is (-). (paragraph V)

- (i) they are attracted to the academic environment
- (ii) they want to meet more people their own age
- (iii) Mrs. Karger hopes to get a job as a social worker
- (iv) typical retirement homes are too noisy at night

(10 points)

6. Annie likes the idea of having retirees on campus. Give TWO reasons why. (paragraph VI)

- (1) .....
- (2) .....

(2x10=20 points)

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**PART II: WRITTEN PRESENTATION (30 points)**

Write 80-100 words in English on the following topic.

7. In your opinion, how can retired people (retirees) remain a part of your community?

Use this page and the next (pages 7-8) for writing a rough draft.

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