

סוג הבחינה: בגרות
מועד הבחינה: קיץ תשע"ז, 2017, מועד ב
מספר השאלון: 416,16117
נספח: Thinking Skills
כישורי חשיבה (לפרק ראשון ושני)

אנגלית שאלון ו' (MODULE F) ספרות הוראות לנבחן

א. משך הבחינה: שעה וארבעים וחמש דקות

ב. מבנה השאלון ומפתח ההערכה: בשאלון זה שלושה פרקים.

פרק ראשון	—	35	נקודות
פרק שני	—	45	נקודות
פרק שלישי	—	20	נקודות
סה"כ	—	100	נקודות

ג. חומר עזר מותר בשימוש:

המילון האוניברסלי עברי-אנגלי, אנגלי-עברי / י' הופמן (2014)

Hoffman, Y. (2014). *The Universal English-Hebrew, Hebrew-English Dictionary*

אז: מילון אוקספורד אנגלי-אנגלי-עברי / הוצאת קרנרמן - לוני כהן הוצאה לאור (2003)

Kernerman, Lonnie Kahn. (2003). *Oxford English-English-Hebrew Student's Dictionary*

אז: המילון המקיף החדש – אנגלי-עברי, עברי-אנגלי / ש' זילברמן (2012)

Zilberman, S. (2012). *The New Comprehensive English-Hebrew, Hebrew-English Dictionary*

אז: معجم لونغمان للإنجليزية الحديثة – إنجليزي – إنجليزي – عربي .

Pearson Education. (2011). *The Longman Dictionary of Modern English, English-English-Arabic*

אז: למגזר החרדי בלבד: המילון העולמי עברי-אנגלי, אנגלי-עברי / י' הופמן (2013)

For the Haredi Sector only:

Hoffman, Y. (2013). *The Olami English-Hebrew, Hebrew-English Dictionary*

נבחן "עולה חדש" רשאי להשתמש גם במילון דור-לשוני: אנגלי-שפת-אמו / שפת-אמו-אנגלי.
השימוש במילון אחר טעון אישור הפיקוח על הוראת האנגלית.

ד. הוראות מיוחדות:

(1) עליך לכתוב את כל תשובותיך בגוף השאלון (במקומות המיועדים לכך).

(2) כתוב את כל תשובותיך באנגלית ובעט בלבד. אסור להשתמש בטיפקס.

(3) בתום הבחינה החזר את השאלון למשגיח.

הערה: על כתיב שגוי יופחתו נקודות מהציון.

ההנחיות בשאלון זה מנוסחות בלשון זכר ומכוונות לנבחנות ולנבחנים כאחד.

בהצלחה!

PART I (35 points)

Answer the questions for either **(A) Rules of the Game** OR **(B) The Split Cherry Tree**.

A. RULES OF THE GAME / Amy Tan

Answer questions **1-4**.

1. After winning the chess tournaments, Waverly still (—).

- (i) has to share a room with her brothers
- (ii) has to go with her mother to the market
- (iii) has to do her chores with her brothers
- (iv) continues to play chess in the park

(5 points)

2. At the end of the story, Waverly's mother tells her sons to ignore Waverly after she (—).

- (i) lost the chess tournament
- (ii) ran away from her mother
- (iii) refused to have her picture taken
- (iv) threw away the chess set

(5 points)

3. How does Waverly's mother help her daughter become a good chess player? Give information from the story to support your answer.

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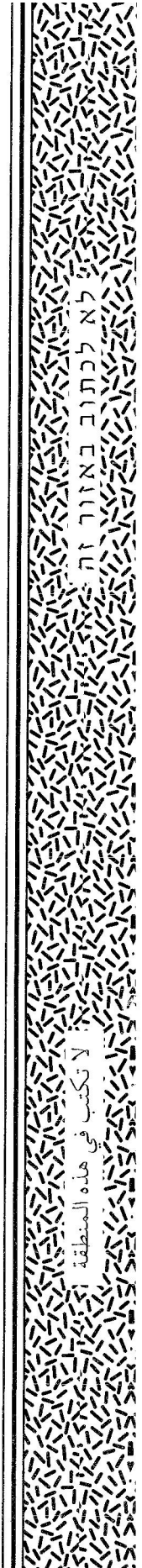
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/המשך בעמוד 3/



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- 4. For this question, choose ONE of the thinking skills from the Appendix (נספח) on page 15 OR any thinking skill studied in class. Use this thinking skill when answering the question. (10 points for the content of the answer, 5 points for the correct use of the thinking skill)

At the end of the story, Waverly thinks to herself: "**Opposite me was my opponent, two angry black slits. She wore a triumphant smile.**" Why have Waverly and her mother become opponents? Give information from the story to support your answer.

Thinking skill I chose:

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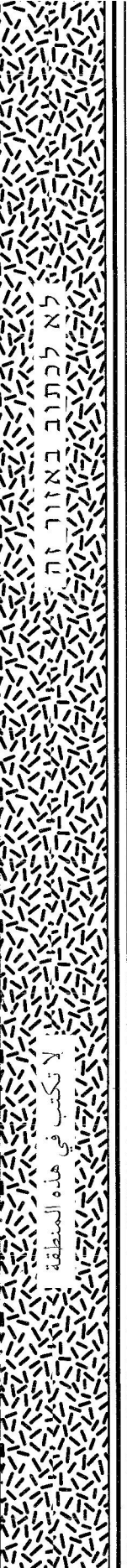
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(15 points)



OR:

B. THE SPLIT CHERRY TREE / Jesse Stuart

Answer questions **5-8**.

5. Pa is not happy with the school Dave goes to because (—).

- (i) it costs too much money
- (ii) there is too much homework
- (iii) the children go on field trips
- (iv) the children must clean the school

(5 points)

6. What does Pa learn at school?

- (i) How to dissect snakes.
- (ii) How to be polite.
- (iii) What it means to be honest.
- (iv) What germs look like.

(5 points)

7. When Pa decides to go to Dave's school, he takes a gun with him. What does this tell you about Pa? Give information from the story to support your answer.

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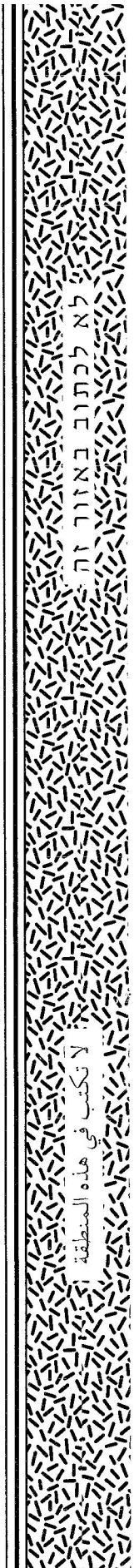
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(10 points)

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8. For this question, choose ONE of the thinking skills from the Appendix (נספח) on page 15 OR any thinking skill studied in class. Use this thinking skill when answering the question. (10 points for the content of the answer, 5 points for the correct use of the thinking skill)

At the end of the story Professor Herbert tells Pa, "**I'm going to cancel the debt... I just wanted you to understand.**" Explain why Pa doesn't accept this offer. Give information from the story to support your answer.

Thinking skill I chose:

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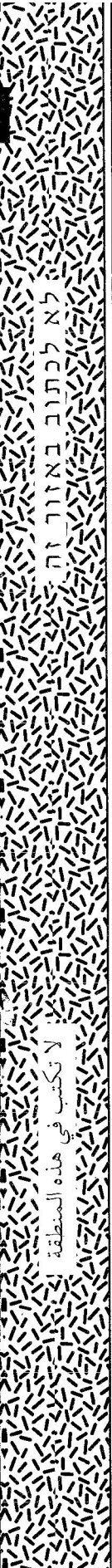
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(15 points)



PART II (45 points)

Answer the questions for either **(C) All My Sons** OR **(D) The Wave**.

C. ALL MY SONS / Arthur Miller

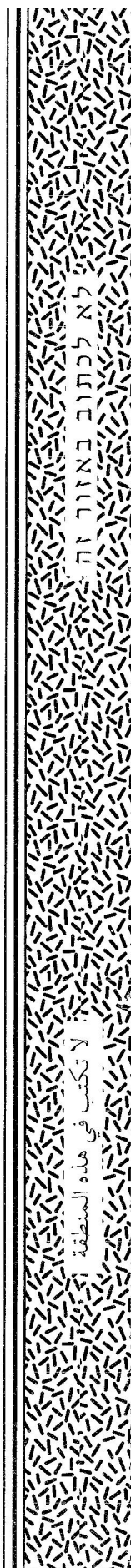
Answer questions **9-13**.

- 9.** In Act I, Keller tells Ann and Chris that "...there was a court paper in my pocket" to prove that (—).
- (i) the factory belongs to the Keller family
 - (ii) the factory didn't make cylinder heads
 - (iii) he was not guilty of the crime
 - (iv) he helped the army during the war

(5 points)

- 10.** In Act II, when George comes to the Kellers after visiting his father in jail, he tells Ann that (—).
- (i) his father wants Ann to marry Chris
 - (ii) they should have written to their father
 - (iii) he now believes that Steve is innocent
 - (iv) he wants to turn Keller in to the police

(5 points)



- 11. In the beginning of Act III, Jim says to Kate, "**It takes a certain talent - for lying. You have it, and I do. But not him** [Chris]." Discuss Chris's character based on this comment. Give information from the play to support your answer.

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(10 points)

- 12. At the end of Act I, the Kellers learn that George is coming to see them. Discuss how this news affects Kate. Give information from the play to support your answer.

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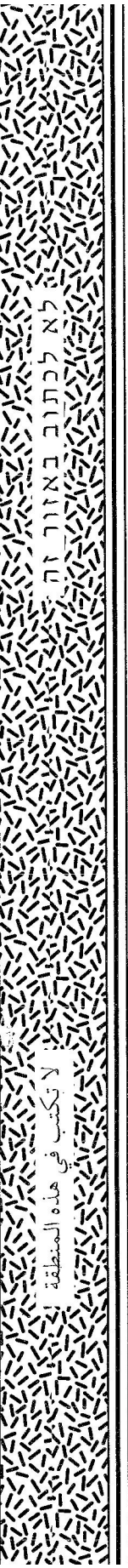
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(10 points)



13. For this question, choose ONE of the thinking skills from the Appendix (נספח) on page 15 OR any thinking skill studied in class. Use this thinking skill when answering the question.
 (10 points for the content of the answer, 5 points for the correct use of the thinking skill)

When Chris realizes that his father has committed suicide, he says "**Mother, I didn't mean to –**". Mother answers, "**Don't dear. Don't take it on yourself. Forget now. Live.**"

Explain why Mother says this. Give information from the play to support your answer.

Thinking skill I chose:

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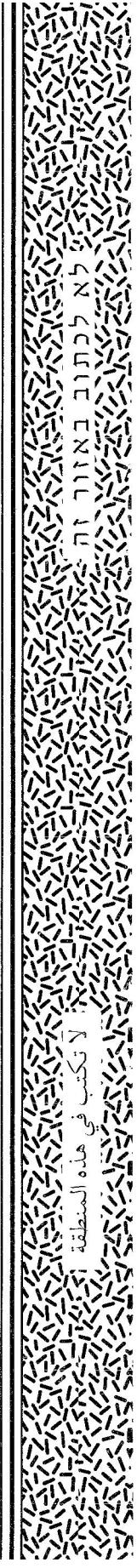
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(15 points)



OR:

D. THE WAVE / Morton Rhue

Answer questions **14-18**.

14. When Laurie left *The Grapevine* office one evening, she was frightened because (—).

- (i) she heard a loud crash
- (ii) David tried to hit her
- (iii) someone wrote 'enemy' on her locker
- (iv) Robert was standing in front of her

(5 points)

15. Why does Principal Ross ask Ben to stop the experiment?

- (i) Parents didn't like what their kids were doing.
- (ii) The students didn't want to study so much history.
- (iii) Some teachers were jealous of Ben's popularity.
- (iv) Many students from other schools had joined The Wave.

(5 points)

16. Ben says, "**I know what they're saying about me. That I'm crazy with power... that I'm on an ego trip.**" Discuss. Give information from the novel to support your answer.

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17. Explain Amy's role in the novel. Give information from the novel to support your answer.

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(10 points)

18. For this question, choose ONE of the thinking skills from the Appendix (נספח) on page 15 OR any thinking skill studied in class. Use this thinking skill when answering the question. (10 points for the content of the answer, 5 points for the correct use of the thinking skill)

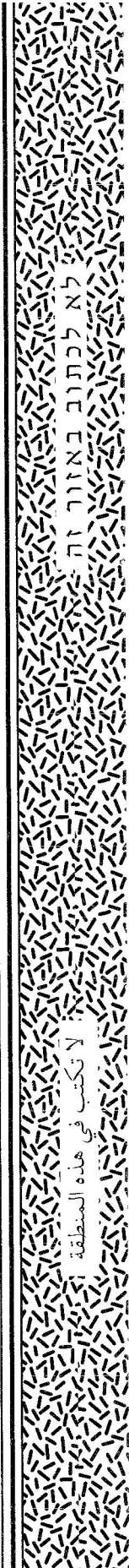
At the end of the novel, Ben Ross says to Laurie and David that this is one experiment he won't repeat the following year. Do you think this experiment should be conducted in other schools? Discuss. Give information from the novel to support your answer.

Thinking skill I chose:

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PART III (20 points)

Answer the question for either **(19)** *Mr. Know All* OR **(20)** *The Road Not Taken* OR **(21)** *The Enemy*.

Suggested length: 80-100 words.

19. MR. KNOW ALL / W. Somerset Maugham

"Can it be that we often misjudge what we see because we merely look at the surface and fail to look deeper? Yes, the truth is often hidden from us. That's why we are warned by Aesop, the Greek storyteller, that 'Appearances often are deceiving'." – Adapted from Chuck Gallozzi

Make a connection between the above quote and the story. Give information from the story to support your answer.

OR:

20. THE ROAD NOT TAKEN / Robert Frost

"You are unique. You have different talents and abilities. You don't have to always follow in the footsteps of others. And most important, you should always remind yourself that you don't have to do what everyone else is doing." – from *The Light in the Heart* by Roy T. Bennett

Make a connection between the above quote and the poem. Give information from the poem to support your answer.

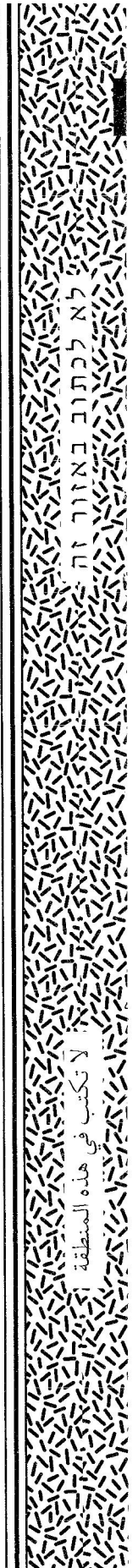
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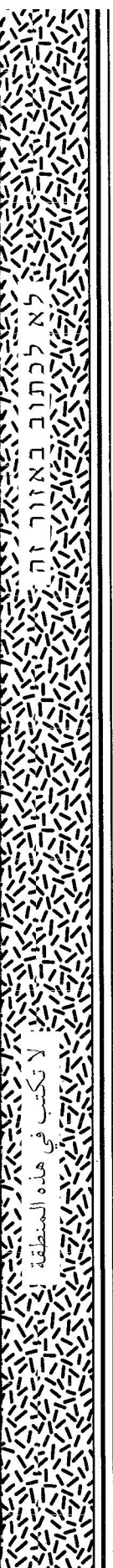
21. THE ENEMY / Pearl S. Buck

"One's true nature is revealed at times of great adversity and a great human spirit is one that endures struggles and conflicts and remains true to their deepest beliefs right to the end." – Adapted from Daisaku Ikeda

Make a connection between the above quote and the story. Give information from the story to support your answer.

Use this page and the next (pages 12-13) for writing a rough draft.





APPENDIX TO PARTS I and II

Thinking Skills

- Comparing and contrasting
- Distinguishing different perspectives
- Explaining cause and effect
- Uncovering motives
- Inferring
- Explaining patterns

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