

סוג הבחינה: א. בגרות לבתי ספר על-יסודיים

ב. בגרות לנבחני משנה

ג. בגרות לנבחנים אקסטרניים

מועד הבחינה: תשי"ע, מועד ב

מספר השאלון: 401, 016102

אנגלית

שאלון א'

(MODULE A)

גרסה ב'

הוראות לנבחן

א. משך הבחינה: שעה ורבע

ב. מבנה השאלון ומפתח ההערכה: בשאלון זה שני פרקים.

פרק ראשון – הבנת הנקרא – 70 נקודות

פרק שני – הבנת הנשמע – 30 נקודות

סה"כ – 100 נקודות

ג. חומר עזר מותר בשימוש: מילון דו-לשוני או מילון אוקספורד אנגלי-אנגלי-עברי

א: قاموس "هاراب" إنجليزي – إنجليزي – عربي

(מילון הראפס אנגלי-אנגלי-ערבי)

א: معجم "لونجמן" للإنجليزية الحديثة

(מילון לונגמן לאנגלית מודרנית)

ד. הוראות מיוחדות:

(1) עליך לכתוב את כל תשובותיך בגוף השאלון (במקומות המיועדים לכך).

(2) כתוב את כל תשובותיך באנגלית ובעט בלבד. אסור להשתמש בטיפקס.

(3) בתום הבחינה החזר את השאלון למשגיח.

הערה: גם נבחנים בבחינות משנה חייבים להיבחן בפרק הבנת הנשמע.

ההנחיות בשאלון זה מנוסחות בלשון זכר ומכוונות לנבחנות ולנבחנים כאחד.

בהצלחה!

/המשך מעבר לדף/

PART I: ACCESS TO INFORMATION FROM WRITTEN TEXTS (70 points)

الفصل الأول: فهم المقروء (بلادرجة)
اقرأ الإعلان الذي أمامك، ثم أجب عن
الأسئلة 1-6 التي تليه.

פרק ראשון: הבנת הנקרא (70 נקודות)
קרא את המודעה שלפניך,
וענה על השאלות 1-6 שאחריה.

Read the advertisement below and then answer questions 1-6.

NEWPORT COMMUNITY CENTER

Be a TV Star!

Do you want to be a presenter* on our TV youth channel? We are opening a summer course where you can learn how to do this exciting work. Only teenagers from Newport can participate.

What will you do in the course?

- Learn how to talk in front of a camera.
- Learn to interview people on TV.
- Prepare TV programs about interesting subjects for teenagers.
- Learn to work as part of a team.

Who will teach the course?

- **Sara Bennett** – a psychologist who has a TV show. She will teach you how to make people feel comfortable during interviews.
- **John Taylor** – a popular movie actor. He will teach you how to speak clearly and act naturally in front of a camera.

The course will take place in July, on Mondays and Wednesdays, from 19:00 to 21:00, at the Community Center. The course is free!

Call the Community Center before April 2nd. We will invite you for an interview with the teachers. They will choose 15 students for the course. The three best students will get jobs as presenters on our TV youth programs.

For more information, visit our website www.newportcc.com

* TV presenter – מגיש תכניות בטלוויזיה
מقدم برامج تلفزيونية

- ענה באנגלית על השאלות 1-6 על פי המודעה. בשאלות 2 ו-6 הקף במעגל את המספר של התשובה הנכונה. בשאר השאלות, ענה על פי ההוראות. (34 נקודות)
- أجب بالإنجليزية عن الأسئلة 1-6 حسب الإعلان. في السؤالين 2 و 6 ضع دائرة حول رقم الإجابة الصحيحة. في باقي الأسئلة، أجب حسب التعليمات. (34 درجة)

Answer questions 1-6 in English according to the advertisement. In questions 2 and 6, circle the number of the correct answer. In the other questions, follow the instructions.

1. Who can participate in the course? (lines 1-3)

ANSWER: (5 points)

2. In the course, students will learn how to (—). (lines 4-8)

- i) interview people
- ii) use a TV camera
- iii) be a movie actor

(4 points)

3. Write ONE thing that you can learn from John Taylor. (lines 9-13)

ANSWER: (5 points)

4. PUT A ✓ BY THE TWO CORRECT ANSWERS. (lines 14-18)

The course will (—).

- i) open on April 2nd
- ii) take place twice a week
- iii) take place at the TV station
- iv) take place in the evenings
- v) be two months long

(2×5=10 points)

5. Who will decide which students can take the course? (lines 16-18)

ANSWER: (5 points)

6. If you are the best student in the course, you will be able to (—). (lines 16-18)

- i) get a job on Bennett's TV show
- ii) teach at the Community Center
- iii) work at the TV youth channel

(5 points)

/המשך בעמוד 4/

اقرأ القطعة التي أمامك، ثم أجب عن
الأسئلة 7-12 التي تليها.

קרא את הקטע שלפניך,
וענה על השאלות 7-12 שאחריו.

Read the report below and then answer questions 7-12.

What's New in Newspapers?

Most people believe that teenagers don't read newspapers. They say that teenagers read the news on the Internet or watch it on TV. However, a recent survey of American teenagers found that teenagers *do* read newspapers.

The Newspaper Research Center (NRC) interviewed 65,000 American teenagers.
5 Almost 30% said they read a newspaper every day. On weekends, that number goes up to almost 50%. "Teenagers, just like their parents, believe that reading newspapers is important," says Jane Stall from NRC. "Most teenagers said that newspapers report local and world news in detail. They also believe that newspapers write the truth about events."

10 What do teenagers read in a newspaper? Teenagers aged 13-16 said they only read the parts that interest them, like fashion or movies. However, older teenagers read most of the newspaper. John Mill, 18, said, "When I started reading newspapers, I only read articles about subjects like celebrities and sports. Now I am interested in many subjects and I read almost everything."

15 Jane Stall says, "If we want more teenagers to read a newspaper every day, there should be more articles about teenagers' lives and interests."

أجب بالإنجليزية عن الأسئلة 7-12 حسب
القطعة. في الأسئلة 7 و 8 و 11 و 12 ضع
دائرة حول رقم الإجابة الصحيحة.
في باقي الأسئلة، أجب حسب التعليمات.
(36 درجة)

ענה באנגלית על השאלות 7-12 על פי
הקטע. בשאלות 7, 8, 11 ו-12 הקף במעגל
את המספר של התשובה הנכונה.
בשאר השאלות, ענה על פי ההוראות.
(36 נקודות)

Answer questions 7-12 in English according to the report. In questions 7, 8, 11 and 12, circle the number of the correct answer. In the other questions, follow the instructions.

7. According to lines 1-3, most people think teenagers learn about the news from (-).

- i) newspapers
- ii) the Internet
- iii) other people

(5 points)

8. According to the NRC survey, on weekends, (-). (lines 4-9)

- i) many newspapers report local news
- ii) more parents watch the news on TV
- iii) more teenagers read newspapers

(5 points)

9. COMPLETE THE SENTENCE. (lines 4-9)

According to Jane Stall, teenagers and adults think that

.....

(5 points)

10. PUT A \checkmark BY THE TWO CORRECT ANSWERS.

In lines 4-9 we learn (-).

- i) how many teenagers were interviewed
- ii) that teenagers only like to read local news
- iii) when the NRC did the survey
- iv) why more teenagers should read newspapers
- v) that teenagers believe what newspapers report

(2x5=10 points)

11. "Fashion" is mentioned in line 11 as an example of (-). (lines 10-14)

- i) a program teenagers like to watch on TV
- ii) a part of the newspaper teenagers like to read
- iii) a subject everyone is interested in

(6 points)

12. According to Jane Stall, more teenagers will read newspapers if (-). (lines 15-16)

- i) the articles interest them
- ii) they start reading at a young age
- iii) their parents read newspapers

(5 points)

PART II: ACCESS TO INFORMATION FROM SPOKEN TEXTS (30 points)

الفصل الثاني: فهم المسموع (30 درجة)
 انتبهوا: جميع الممتحنين (بما في ذلك
 ممتحنو الإعادة) ملزمون بالامتحان في هذا
 الفصل.

פרק שני: הבנת הנשמע (30 נקודות)
 שימו לב: כל הנבחנים (כולל נבחני משנה)
 חייבים להיבחן בפרק זה.

הוראות לנבחנים

אתם עומדים לשמוע קטע אחד אשר ישודר פעמיים.

היתרונות שבהתנדבות

- * לפני שידור הקטע עיינו בשאלות 13-18.
- * רצוי להתחיל להשיב על השאלות רק לאחר השידור הראשון של הקטע.

תعليمات للممتحنين

سوف تستمعون إلى قطعة واحدة، تبتث مرتين.

أفضليات التطوع

- * قبل بث القطعة، تمعنوا في الأسئلة 13-18.
- * من المحبذ البدء في الإجابة عن الأسئلة فقط بعد البث الأول للقطعة.

Instructions

You are about to hear ONE passage which will be broadcast TWICE.

The Benefits of Volunteering

- * Before the first broadcast, read questions 13-18.
- * It is best to start answering the questions only after the first broadcast of the passage.

היתרונות שבהתנדבות

ענה על השאלות 13-18 על פי השידור.
בכל השאלות הקף במעגל את המספר
של התשובה הנכונה.

(30 נקודות, לכל תשובה נכונה – 5 נקודות)

فعاليات بعد المدرسة

أجب عن الأسئلة 13-18 حسب البث.
في جميع الأسئلة، ضع دائرة حول رقم الإجابة
الصحيحة.
(30 درجة، لكل إجابة صحيحة – 5 درجات)

Answer questions 13-18 according to the broadcast. In all the questions, circle the number of the correct answer.

The Benefits of Volunteering

13. Carol Miller (–).

- i) has a radio program about teenagers
- ii) helps teenagers find work as volunteers
- iii) is a teenager who volunteers

14. According to Carol, during the summer vacation, some teenagers (–).

- i) help people fix their homes
- ii) work fewer hours as volunteers
- iii) help paint their schools

15. Carol says that it is difficult for teenagers to volunteer because (–).

- i) volunteer work is very hard
- ii) they have summer jobs during their vacation
- iii) they do many things after school

(שים לב: המשך השאלות בעמוד הבא.)
(انتبه: تكملة الأسئلة في الصفحة التالية.)

16. According to Carol, what is one of the benefits for teenagers who volunteer?
- They can visit other countries.
 - They do better in school than others.
 - They have more friends than others.
17. Carol says that people who volunteer when they are young (-).
- also volunteer when they are older
 - get better jobs when they grow up
 - ask older volunteers to help them
18. What volunteer work does Melvin Brown do today?
- He teaches teenagers to paint houses.
 - He works for a big company for free.
 - He helps people build their houses.

בהצלחה!

זכות היוצרים שמורה למדינת ישראל
אין להעתיק או לפרסם אלא ברשות משרד החינוך